

CETL Innovative Teaching Grants

Purpose

Innovative Teaching Grants provides support for projects focused on new approaches to teaching that foster engaged learning. “New” approaches refer to substantive changes in an instructor’s pedagogy. Innovative Teaching Grants are intended to provide faculty with an opportunity to try new techniques, activities, pedagogies, technology and course structures that can reasonably be expected to increase students’ active engagement and learning in a course.

Eligibility

Full-time faculty, full-time administrators or employees with regular teaching responsibilities, and part-time faculty with a record of continued employment and for whom there is a reasonable expectation of future employment at Greensboro College are eligible to apply for an Innovative Teaching Grant. Faculty may also apply as teams engaging in collaborative work.

Amount

Innovative Teaching Grants of up to \$3,000 may be awarded from CETL funds.

Grants are intended to support start-up and onetime expenses, rather than paying for ongoing operational costs, equipment, materials, and supplies purchased with Innovative Teaching Grant funds should be reusable and proposals should include how those operational costs will be reused in the future.

Application Process

Application materials are available at the Moodle site for the Center for the Enhancement of Teaching and Learning at moodle.greensboro.edu. To apply, use the following Google Form to submit your application materials. <https://forms.gle/4RHp9csrKWvE52RXXA>

The application deadline is April 15th for Summer and Fall semester projects and October 15th for Spring semester projects.

Applications for interdisciplinary and collaborative teaching innovations are welcomed and encouraged.

Review Process

Applications will be reviewed by the CETL Advisory Committee. Priority will be given to applicants whose proposed projects (1) have greater breadth of impact for fostering engaged learning over time or with a larger number of students; or (2) have the potential to serve as a model for other faculty in the department, school, or program. Faculty will be notified by the end of May about whether they have received a grant.

Grant Implementation

All funding for the grant must be spent during the academic year, as CETL budgets follow the academic year. CETL is not allowed to carry over funding.

Any items must be purchased must during the current fiscal year by June 1st. Faculty must remain at the college during the implementation year. If a faculty member decides to leave the college, the grant will be revoked, as the purpose of the grant is to improve teaching at Greensboro College.

Sharing Results

Recipients of Innovative Teaching Grants will share the results of their projects with other faculty at Greensboro College through an oral presentation, written summary and/or web publication.